

# Rocky Mount Elementary 2018-2019 Strategic Plan

Board Goal 1: *Vary learning experiences to increase success in college and career pathways.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results of Key Actions from last year's plan:</b> (Due September 1)
Simplify the foundation of teaching and learning to prepare for innovation.	<i>Ensure all teachers prioritize standards.</i>	Grade level teams will collaborate to prioritize math standards. Prioritized standards will be shared vertically to align priorities. Grade levels will collaborate with area schools to align prioritized standards for the Lassiter feeder pattern.	Collaborative team agendas, vertical team agendas, cluster team agendas, unit plans, observations, and/or TKES results.	These are new actions so baseline data will be collected during this school year.
	<i>Conduct weekly, collaborative, teacher team meetings based on the 4 critical questions.</i>	Grade levels will have an extended planning time twice a week to prioritize standards, create common assessments, analyze data, and plan instruction. Data team analysis will guide grade level RTI discussions and actions.	Collaborative team agendas, common assessments, data team minutes, RTI data	These are new actions so baseline data will be collected during this school year.

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## Board Goal 2: *Differentiate resources for students based on needs.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Local School Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results of Key Actions from last year's plan: (Due September 1)</b>
Use data to make decisions.	<i>Utilize CTLs to assess, develop, deliver, and analyze common formative assessments in all core content areas.</i>	Training for classroom teachers on creating assessments using required and non-required items. Review assessment data for creating instructional groups and for determining students who need Tier 2 and Tier 3 support.	CTLs reports, Data Team Minutes	N/A
	<i>Deliver, analyze, and adjust instruction in reading and math, utilizing data from Universal Screener (RI and MI).</i>	Administer RI in August, October, December, March, and May Administer MI, if available, in October, December, March, and May	RI and MI data class and grade level reports	All students demonstrated growth on the RI and MI from August to May for the 2017-2018 school year.
	<i>Increase percentage of students performing at grade level in reading and math.</i>	Provide guided reading instruction to meet individual student needs. Use IXL to assign individualized independent practice on Language Arts skills.	CCRPI data	Waiting for 2017-18 CCRPI data

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Board Goal 3: *Develop stakeholder involvement to promote student success.*

Superintendent's Priorities	District Initiatives	Local School Key Actions: (List as many actions as needed in each box.)	Measured by:	Results of Key Actions from last year's plan: (Due September 1)
Make Cobb the best place to teach, lead, and learn.	<i>Utilize stakeholder input to improve school processes.</i>	Involve PTA, Foundation, and School Council in school decision making Seek input from stakeholders on revising the vision for Rocky Mount	GA Climate Survey	PTA, Foundation, and School Council provided input and feedback on the revised Rocky Mount mission – Be a R.O.C.K. Star. (Respectful, Opportunity-seeking, Compassionate, Knowledgeable star) PTA, Foundation, and School Council collaborated with staff to develop 2018-2019 school calendar.
	<i>Establish programs and practices that enhance parental involvement and reflect the needs of students and their families.</i>	Provide Parent Orientation at the beginning of the year  Host Coffee and Conversation at the beginning of the year and mid-year with administration, PTA, and Foundation to welcome new families  Host school events (such as the Back to School Bash) to foster a sense of community  Celebrate the 40 <sup>th</sup> Anniversary of Rocky Mount	Attendance a school events	84% of students were represented at Sneak-a-Peek by at least one family member. 86% of students were represented at Parent Orientation meetings by at least one family member.

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Board Goal 4: *Recruit, hire, support and retain employees for the highest level of excellence.*

<i>Superintendent's Priorities</i>	<i>District Initiatives</i>	<b>Key Actions:</b> (List as many actions as needed in each box.)	<b>Measured by:</b>	<b>Results of Key Actions from last year's plan: (Due September 1)</b>
Make Cobb the best place to teach, lead, and learn.	<i>Develop teacher leaders.</i>	Provide opportunities for teachers to assume leadership roles in committees and for school events. Provide opportunities for staff to host area collaborative communities during Early Release days.	Teacher Leader Self-Assessment Survey	Three additional staff members are enrolled in the gifted endorsement class. One staff member is enrolled in a Masters' Program.
	<i>Develop professional learning needs based on TKES and LKES evaluations and collaboration rubrics.</i>	Work together as a Proof of Concept School for the TEKS/LEKS evaluation to use current student data for the SGM. Continue to work on building Rocky Mount Collaborative Communities.	Results from TKES and LKES evaluations	These are new actions so baseline data will be collected during this school year.